

Seizure Action Plan

Effective Date

This stu		ted for a seizure disc	order. The in	nformation below should as	sist you if a seizure occurs during	
Student's Name				Date of Birth		
Parent/Guardian				Phone Cell		
Other Emergency Contact			1	Phone	Cell	
Treating Physician PI				Phone		
Significan	t Medical History					
	Information					
Se	izure Type	Length F	requency	Description		
Seizure tri	iggers or warning s	signs:	Student's	response after a seizure:		
D					Basic Seizure First Aid	
Basic First Aid: Care & Comfort Please describe basic first aid procedures:					Stay calm & track time	
Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom: Emergency Response					Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side	
A "seizure emergency" for this student is defined as:		Seizure Emergency Protocol (Check all that apply and clarify below) Contact school nurse at Call 911 for transport to Notify parent or emergency contact Administer emergency medications as indicated below Notify doctor Other			A seizure is generally considered an emergency when Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures withour regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water	
Treatme	ent Protocol Dur	ing School Hours	(include dai	ily and emergency medic	eations)	
Emerg. Med. ✓	Dosage & Time of Day Given		/en	Common Side Effects & Special Instructions		
Special	Considerations	Nerve Stimulator? and Precautions (rerations or precautions	regarding s	No If YES, describe mag		
Dhyolele	Cianatura			Pala		
Physician Signature Parent/Guardian Signature						
Parent/Gu	ıardian Signature			Date	DPC77	